

# Class Music I

## MUS-151P

Fall 2023 Section LBL10 1.00 Credits 08/29/2023 to 12/18/2023 Modified 08/16/2023

### Course Description

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This course provides group instruction in skills and techniques of the particular instrument or voice for those with little or no previous experience. Emphasis is placed on techniques and styles and the exploration and study of appropriate literature. Upon completion, students should be able to demonstrate proficiency in the studied skills and repertoire through performance. Colleges may use a letter suffix to designate a specific instrument or voice, for example MUS 151P for piano. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a pre-major and/or elective course requirement.*

#### Requisites

Basic note and rhythmic reading/ Elementary keyboard proficiency

### Objectives

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1. To learn and exhibit knowledge of rhythmic notation - notes and rests, dotted rhythms, and meter signatures.
2. To learn and apply knowledge of musical notation - the staff degree names, clef signs, and sharps and flats.
3. To apply knowledge of musical notation at the piano keyboard,
4. To learn and apply on the piano and in writing, an understanding of the major and minor scale patterns and key signatures.
5. To learn and apply in writing and on the piano the principles of basic harmony.
6. To apply knowledge of chords by improvising accompaniment to an existing melody.
7. To complete in a satisfactory manner a practical examination exhibiting knowledge of basic musical skills.
8. To complete in a satisfactory manner a written examination covering knowledge of basic musical skills.

### Textbook/Course Materials

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# Alfred's Piano 101, Book 1

**Author:** Lancaster/Renfrow

**Publisher:** Alfred Publishing Co., Inc.

**ISBN:** 978-0739002551

## Meeting Times

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Start Date	End Date	Bldg	Room	Type	Days	Start Time	End Time
08/29/23	12/18/23	024	217	LAB	TTH	10:00AM	10:50AM
08/29/23	12/18/23	003	INTERNET	LAB	MTWTHFS	TBA	

## Contact Information

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### Instructor: Megan Latham

**Email:** [malatham37@lenoircc.edu](mailto:malatham37@lenoircc.edu)

**Website:** MsMegansMusic.com

Office hours: 9:00am to 6:00pm MTWRF

### Program Chair: Mrs. Jessica H. Cruz

**Email:** [jhcruz14@lenoircc.edu](mailto:jhcruz14@lenoircc.edu)

**Office:** Waller (Building 024), Room 142

**Phone:** 252-527-6223, ext. 970

#### Office Hours

### Associate Vice President: Dr. Timothy D. Maddox-Fisher

**Email:** [tdmaddox07@lenoircc.edu](mailto:tdmaddox07@lenoircc.edu)

**Office:** Waller (Building 024), Room 140

**Phone:** 252-527-6223, ext. 919

### Arts & Sciences Division Chair: Dr. Jarrett Whelan

**Email:** [jtwhelan00@lenoircc.edu](mailto:jtwhelan00@lenoircc.edu)

**Office:** LAP Building (027), Rm

**Phone:** 252-527-6223, ext. 973

## Course Outline

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1. Review of music notation
  1. Staff
  2. Note values
  3. Sharps, flats, and naturals
  4. Intervals
  
2. Pentachords, Major Triads, and Keyboard Touch
  1. Pentachord or five finger position
  2. Eighth note values
  3. Triads as melody or accompaniment
  4. Use of the pedals
  5. Ensemble playing
  
3. Major Scale structure, Key Signature review, Tonic/Dominant chords, Interval study (6,7,8)
  1. Key names and key signatures-sharps and flats
  2. Scale Degrees
  3. Harmonizing with tonic and dominant chords
  4. Continued ensemble playing
  5. Transposition
  
4. Minor Chords and scales, 6/8 meter, sixteenth note values
  1. Harmonic minor scales and chords
  2. Natural minor scales and chord
  3. Harmonizing with chord symbols
  4. 6/8 compound meter
  5. Subdominant chord in Major keys

## Grading

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Your final grade for the semester will be computed based on a 10 point scale.

100 - 90% = A

89 - 80% = B

79 - 70% = C

69 - 60% = D

Below 60% = F

## Breakdown

Two written tests will be given during the semester, a midterm test and final exam. Students will be assigned written and/or applied assignments for each class. The grades will be weighted as follows:

Midterm test-25%

Final exam-25%

Daily assignments-50%

## \* Course Policies

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### Course Requirements

1. Completion of all daily written assignments and keyboard assignments
2. Demonstration of an understanding of the basic musical vocabulary and applied musical skills in written or applied examinations

### Student Access to Instructors

Full-time faculty members will post office hours to inform students of their availability for interaction and academic assistance. Part-time faculty members will notify students of and provide for their availability outside of class. Students may call the College at (252) 527-6223 and speak with the instructional assistants to schedule appointments with instructors.

### Attendance Requirements

Absences seriously disrupt students' progress in a course and diminish the quality of group interaction. Students are expected to attend punctually all lecture and laboratory sessions in the courses for which they are registered, beginning with the first session following registration for the courses. Three late arrivals and/or early departures count as one absence, and students must be in attendance for 50% of the class time to be counted for the day's attendance. Students should notify instructors of planned and emergency tardiness, absences, and early departures.

Although occasional absences may be unavoidable, they in no way excuse students from meeting the requirements of the courses. Absences (excused and/or unexcused) are calculated from the first class meeting following enrollment. "Excessive" absences are defined as absences totaling 15% of the scheduled class meetings. Fifteen percent translates into the following formula: for a 5 contact hour class, 15% =12 hours of absences; 4 contact hours = 9; 3 contact hours = 7; 2 contact hours = 4; and 1 contact hour =2. Excessive absences may, at the instructor's discretion, result in suspension from the class.

However, students who miss two consecutive weeks are suspended from class on the first day of the third week. Students with prolonged absences should either contact their instructors so that they are not suspended or officially drop the classes so that attendance is not factored into their final grades.

For distance education, attendance/participation directly affects the student's success in the course. Students in a distance education course will establish an initial enrollment date by completing a course introductory activity determined by the instructor. The introductory activity, posted in the course management system (i.e. Blackboard or Moodle) is to be completed by the end of the add period.

In a distance education course, attendance is assessed by completed assignments. Students not participating for two consecutive weeks or missing fifteen (15%) of the assignments, as determined by the instructor, may be dropped from the course. To minimize the chance of being dropped from a distance education course, it is important for students to keep their instructor informed of issues that may affect attendance/participation.

Suspensions for excessive or prolonged absences result in a grade of W (Withdraw), WP (Withdraw Passing), or WF (Withdraw Failing) based on the students' academic standing on the day of suspension.

The classification of absences as excused requires verification and allows students to make up missed work, in accordance with the instructors' make-up procedures, but they are still computed as absences in the 15% tabulation. Excused absences are identified as follows:

1. Personal illness or illness of dependents or spouse living in the household, if the illness requires a doctor's supervision.
2. Death in the family.
3. Participation in authorized college activities.
4. Others at the discretion of the instructor.

All instructors adhere to the established procedure as printed in the LCC Catalog, notify students in writing of their make-up procedures, and when possible, confer with students with excessive absences and/or refer those students to counselors. Students' grades, however, cannot be raised or lowered more than one letter grade based on excessive absences and/or attendance. This does not take into consideration the effects of students' failure to comply with instructors' make-up procedures.

Student appeals are made according to the student appeals procedures.

## Program Information

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The AFA-Music Degree prepares students for transfer to a four-year institution to pursue a Bachelor's Degree in Music. Students will receive training in areas such as Music Theory, Music Performance, Piano, Voice, and Individualized Private Lessons. The Associate Degree provides students with the knowledge and skills necessary to seamlessly transfer to various NC Four-Year Institutions.

## Institutional Policies

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### College Catalog

To access the Lenoir Community College Catalog for policies and curriculum requirements, go online to [catalog.lenoircc.edu](https://catalog.lenoircc.edu) (<https://catalog.lenoircc.edu/>) OR click the links below.

- [Academic Regulations](https://catalog.lenoircc.edu/content.php?catoid=10&navoid=422) (<https://catalog.lenoircc.edu/content.php?catoid=10&navoid=422>).
- [Attendance](https://catalog.lenoircc.edu/content.php?catoid=10&navoid=422#attendance) (<https://catalog.lenoircc.edu/content.php?catoid=10&navoid=422#attendance>).
- [General Information](https://catalog.lenoircc.edu/content.php?catoid=10&navoid=416) (<https://catalog.lenoircc.edu/content.php?catoid=10&navoid=416>).
- [Schedule of Fees and Charges](https://catalog.lenoircc.edu/content.php?catoid=10&navoid=420) (<https://catalog.lenoircc.edu/content.php?catoid=10&navoid=420>).

- [Student Services \(https://catalog.lenoircc.edu/content.php?catoid=10&navoid=421\)](https://catalog.lenoircc.edu/content.php?catoid=10&navoid=421)
- [Students Rights, Responsibilities, and Appeals \(https://catalog.lenoircc.edu/content.php?catoid=8&navoid=315\)](https://catalog.lenoircc.edu/content.php?catoid=8&navoid=315)

### Support Services/Resources

- [Distance Education \(https://www.lenoircc.edu/de/\)](https://www.lenoircc.edu/de/)
- [John and Leigh McNairy Library \(https://www.lenoircc.edu/lrc/\)](https://www.lenoircc.edu/lrc/)
- [Academic Support Center \(Tutoring Center\) \(https://www.lenoircc.edu/programs\\_of\\_study/tutoring\\_center/\)](https://www.lenoircc.edu/programs_of_study/tutoring_center/)

## College Attendance Policy

Absences seriously disrupt students' progress in a course and diminish the quality of group interaction. Students are expected to attend punctually all lecture and laboratory sessions in the courses for which they are registered, beginning with the first session following registration for the courses. Three late arrivals and/or early departures count as one absence, and students must be in attendance for 50% of the class time to be counted for the day's attendance. Students should notify instructors of planned and emergency tardiness, absences, and early departures.

Although occasional absences may be unavoidable, they in no way excuse students from meeting the requirements of the courses. Absences (excused and/or unexcused) are calculated from the first class meeting following enrollment. "Excessive" absences are defined as absences totaling 15% of the scheduled class meetings. Fifteen percent translates into the following formula: for a 5 contact hour class, 15% = 12 hours of absences; 4 contact hours = 9; 3 contact hours = 7; 2 contact hours = 4; and 1 contact hour = 2. Excessive absences may result in suspension from the class.

Students who miss two consecutive weeks are suspended from class in the third week. Students with prolonged absences should either contact their instructors so that they are not suspended or officially drop the classes so that attendance is not factored into their final grades.

For distance education, attendance/participation directly affects the student's success in the course. Students in a distance education course will establish an initial enrollment date by completing a course introductory activity determined by the instructor. The introductory activity, posted in the course management system (i.e. Blackboard or Moodle) is to be completed by the end of the add period.

In a distance education course, attendance is assessed by completed assignments. Students not participating for two consecutive weeks or missing fifteen (15%) of the assignments (or three weeks total, whichever is greater), as determined by the instructor, will be dropped from the course. To minimize the chance of being dropped from a distance education course, it is important for students to keep their instructor informed of issues that may affect attendance/participation.

Suspensions for excessive or prolonged absences result in a grade of W (Withdrawn) based on the students' academic standing on the day of suspension.

The classification of absences as excused requires verification and allows students to make up missed work, in accordance with the instructors' make-up procedures, but they are still computed as absences in the 15% tabulation. Excused absences are identified as follows:

1. Personal illness or illness of dependents or spouse living in the household, if the illness requires a doctor's supervision
2. Death in the family
3. Participation in authorized college activities
4. Other situations at the discretion of the instructor
5. Religious observances

All instructors adhere to the established procedure as printed in the LCC Catalog, notify students in writing of their make-up procedures, and when possible, confer with students with excessive absences and/or refer those students to counselors. Students' grades, however, cannot be raised or lowered more than one letter grade based on excessive absences and/or attendance. This does not take into consideration the effects of students' failure to comply with instructors' make-up procedures.

Student appeals are made according to the student appeals procedures.

Students may have up to two days of absences excused by the College per academic year for the purpose of observing religious holidays that students are required by their faith to observe. In anticipation of such an event, students must contact the Dean of Student Services in writing at least two weeks prior to the expected absence. The Dean will work with the students and their instructors to ensure timely make up of class requirements missed because of the absence.

## Student Access to Instructors

Full-time faculty members will post office hours to inform students of their availability for interaction and academic assistance. Part-time faculty members will notify students of and provide for their availability outside of class.

## Academic Leadership

**Dr. Timothy Maddox-Fisher**

**Vice President of Instruction & Institutional Effectiveness**

Administration (Building 003), Room 104

Phone: [\(252\) 527-6223](tel:(252)527-6223), ext. 919

Fax: (252) 233-6879

Email: [tdmaddox07@lenoircc.edu](mailto:tdmaddox07@lenoircc.edu)

## Academic Integrity

Academic dishonesty includes cheating, taking or acquiring possession of any academic material (test information, research papers, notes, etc.) from a member of the College staff or student body without permission; receiving or giving help during tests; submitting papers or reports prepared or written by others as one's own; i.e. plagiarism; and failure to abide by any other academic regulation established by the instructor that appears on the individual course syllabus addendum.

*Note: The syllabus serves as a contract between the instructor and the student.*

**Plagiarism Policy**

Plagiarism and/or cheating is stealing another person's work and attempting to pass it off as your own. In addition, plagiarism is a form of cheating and is illegal. Examples of these infractions include, but are not limited to:

1. Improper documentation or copying part or all of an essay intentionally or unintentionally (plagiarism)
2. Looking up test answers while taking a test (cheating) – Note: At the discretion of the instructor as stated in the course syllabus
3. Communicating with others while taking a test (cheating)
4. Having another person type or write any part of an essay (cheating)
5. Copying another person's work with or without their permission (plagiarism)
6. Other forms of plagiarism not listed

When a student puts their name on work in any class, they are claiming ownership of that work. They are saying, "I wrote this information, and the words and ideas in it are my own, except where I have credited my sources through proper documentation." Lenoir Community College takes academic integrity matters very seriously. Therefore, consequences for plagiarism and/or cheating will be as follows, at the discretion of the instructor:

1. First instance of plagiarism/cheating: The student may earn a zero on the assignment.
2. Second instance of plagiarism/cheating: The student may earn an "F" for the course and will be referred to the respective dean for potential disciplinary action as clarified in the LCC College Catalog.

## Proctored Testing

Participation in this course may require proctored testing at the discretion of the instructor. If proctoring is required for this course, a fee will be assessed at the time of registration and noted in WebADVISOR in the Course Description. It will also be noted on your student Registration Statement (bill).

If you require on-campus proctoring due to ADA accommodations, please notify your instructor, who will make arrangements for on-campus proctoring at a time convenient for you and LCC. On-campus proctoring for qualifying students will be available M-Th 8-5, and F 8-3 (Summer hours may vary.) in LCC's on-campus Leigh & John McNairy Library (by appointment only). If you need immediate ProctorU assistance, please access your ProctorU Account and use their Live Chat feature, OR Call 1-855-772-8678.

## Disability Services

Disability Services are available for students who require academic accommodations due to any physical, psychological, and/or learning disability. To determine eligibility for services, contact the ADA Advisor in the Admissions area of the Administration Building or call (252) 527-6223, ext., 331.

Student Support and Disability Services

Room 140E Administration Building

Phone: (252) 527-6223, ext. 331 - Fax: (252) 233-6893



# Student Assistance Program – 24/7 Help!

*Lenoir Community College offers free, confidential help to all students 24/7 through the Student Assistance Program. Students may contact this service for help with the following issues:*

- *Marital or relationship*
- *Parenting*
- *Stress*
- *Work/School-related Concerns*
- *Depression*
- *Grief and loss*
- *Alcohol and drug use*
- *Preventative Help*
- *Other*

*Students may contact the Student Assistance Program by calling **800.633.3353**.*

*Additional information may be found at <https://www.mygroup.com/portal/student/>  
[\(Additional%20information%20may%20be%20found%20at%20the%20following%20websites.%20%E2%80%A2%20https%3A/www.mygroup.com/services/eap/student-assistance-program/%20%E2%80%A2%20https://www.mygroup.com/portal/student/\)](https://www.mygroup.com/portal/student/).*

## Epidemics/Pandemics

Lenoir Community College remains committed to ensuring accessible courses for all students. If you receive accommodations under the American with Disabilities Act and require assistance due to epidemics/pandemics such as COVID-19, please contact the ADA Advisor for support:

Student Support and Disability Services

Room 140E Administration Building

Phone: (252) 527-6223, ext. 331 - Fax: (252) 233-6893

## Emergency Response Plan

The College is very concerned about protecting our students, employees, and visitors on campus and at our off campus centers. You can help the College protect everyone by reporting any threats that you receive (or hear about) to your instructor, to security, or to another college official. The College always takes steps to protect anyone who has reason to believe that he/she is in danger. Also, remember to keep your belongings in secure places and report any suspicious activities to College officials. Together, we can help our campus to be a safer place.

In order to increase everyone's safety while on Lenoir Community College's campuses, it is a requirement that students have a visible Student LCC ID badge while on campus and before entering classrooms.

Excerpt from the College Catalog: "College identification (ID) badges are provided to all students. ID badges must be displayed at all times. Students without a valid ID may be asked to leave campus. These badges are issued to each student at registration and validated each semester. The

identification badge is used for registering, for voting, for library borrowing, for entrance to student activities, athletic events, and for other identification purposes. In the event that a student loses an ID, the student will be required to pay a \$3.00 replacement fee. ID badges are issued by the Learning Resources Center."

## A Zero-Tolerance College on Sex Discrimination and Harassment

Lenoir Community College does not tolerate discrimination of any kind based on gender, sexual orientation, age, race, religion or ideology. If you feel you are experiencing discrimination or if you have been the victim of sexual harassment or sexual assault, the contacts listed below will be able to guide you and provide important resources.

### To whom should I report an incident?

Students may report incidents to the following departments:

Dean of Students Services–Title IX Coordinator – (252) 527–6223, ext. 301

Director of Human Resources–Deputy Title IX Coordinator (*secondary*) – (252) 527–6223, ext. 397

Campus Security (*emergency cases that require immediate attention*) – (252) 361–1326

Counseling Services (*confidential reporting*) – (252) 527–6223, ext. 331

## Title IX and Pregnancy

A student seeking pregnancy accommodations under Title IX is required to produce appropriate medical documentation. The College must excuse a student's absences because of pregnancy or childbirth for as long as the student's medical practitioner deems the absence medically necessary. In addition, when a student returns to school, she must be allowed to return to the same academic and extracurricular status prior to her medical leave. The College will not assume a medical condition or offer academic accommodations without proper documentation.

To request accommodations as a pregnant student, contact:

Student Support and Disability Services

Room 140E Administration Building

Phone: (252) 527-6223, ext. 331 - Fax: (252) 233-6893

## Out-of-State Students

- [NC-SARA \(https://nc-sara.org/directory/\)](https://nc-sara.org/directory/)
- [State Authorization - General Disclosure: Professional Licensure and Grievance Policy \(https://www.lenoircc.edu/de/stateauthorization/\)](https://www.lenoircc.edu/de/stateauthorization/)